Класс (form) 2

Количество учащихся (number of students) 14

Дата (date) 1st of March

Тема урока (Lesson theme) Краткие формы отрицания. Чтение буквы О о в закрытом слоге.(Short form negation. Reading the letters O o in a closed syllable.)

Цель урока (Lesson aim) 1.Научиться строить предложения с кратким отрицанием. 2.Научиться читать букву О в закрытом слоге. (1.To learn how to build sentences with short negation. 2.Learn to read the letter O in the closed syllable.)

Учебник (workbook) Enjoy English (М.З.Биболетова)

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| --- | --- | --- | --- | --- |
| time | Teacher’s instructions | Pattern of interaction | What students do | Comments |
| 1min | Good morning!Sit down, please.How are you? | Front work | Answer Students sit.Answer |  |
| 2 min | **Look at the board.**Monkey hurt finger. She moans. [ ][ ][ ]**Repeat after me.**She blows her finger. [W-w-w]She shakes arm. [ai-ai-ai]Shi calling upon the mother. [ei-ei-ei]Mom shakes her head [ - - ]She calms the monkey. [th-th-th]The monkey finger doesn’t hurt anymore. She is happy. [ - - ]**Well-done!** | Front work | Students repeat. | Presentation (Приложение 1) |
| 5min | **Was is right what I say?** **Raise the green card if you agree and red if you disagree.***Vitja’s bag is red.**Alina has got a big elephant.**Pigs can dance.*You may disagree with me? You can say it?Do you think that we are going to learn to do?Correctly. We will continue to learn to disagree.Tell denying*Vitja’s bag is red.**Vitja’s bag is not red.**Alina has got a big elephant.**Alina has not got a big elephant.**Pigs can dance.**Pigs cannot dance.* | Front work | students raise the cardAnswerStudents are denying and wath as a brief denial | Color cardpresentation |
| 10min | Take the first card. Work in pairs.1.Replace the full rejection of the brief. swipe the arrow.2. Record the following positive sentences negative.3. Think of the negative images offer. | Work in pairs | students work with the card | Card 1. (Приложение 2.) |
| 5min | Open a book. Page seventy-eight. Exercise five. Read yourself.Tell me the names of girls.Tell me the names of boys.Find sentences with the word CAN.Make these sentences negative.Find sentences with the word IS.Make these sentences negative.Find sentences with the words HAS GOT.Make these sentences negative. | Individual workFront work | Open a bookAnswer | workbook |
| 2min | Wath and repeat. | Front work | Wath and repeat. | Video (Приложение 3) |
| 4min | Page seventy-eight. Exercise seven. Work in pairs.The first reads the sentence, the second modifies it. Switch. | Work in pairs | Read and say | workbook |
| 1min | Take a color card. Listen.If the sentences is a positive show green card, if negative, red. | Front workIndividual work | Listen. Show the card. | Color card |
| 3min | Page seventy-seven. Exercise four.Listen and repeat.1.all2.one by one | Front workIndividual work | listen and repeat | audio |
| 8min | Open the work notebook. Page fourty. Exercise one.Exercise two.Switch notebooks.Check each other. | Individual workWork in pairs. | Work in notebooks.Check on a sample. | Work notebook(Приложение 4) |
| 2min | Open the diaries. Write down homework.**Work notebook. Page 40. Exercise 4.**Look at this job. what you need to do. |  | WriteExplain  |  |
| 2min | On the Board I have prepared for you a table.Take your stickers. Think about where you place it today. Stick your sticker to the table. |  | Stick  | Table and stickers.(Приложение 5) |